

## Middle School Promotion Guidelines (Grades 6-8)

### Purpose:

To establish the basic structure for the promotion, retention and acceleration of students.

The Charleston County School District, pursuant to the provisions of Section 59-18-500, SC Code of Laws, 1976, as amended, hereby issues the following general guidelines governing promotion/retention of students.

- to reaffirm the board's commitment to academic excellence for all students
- to continue to encourage academic achievement by all students
- to set forth the standards students must meet in order to maintain academic excellence and to be considered for promotion from one grade level to the next

### CCSD Criteria:

To be promoted a student must:

- Earn a minimum passing grade for the year in English Language Arts, Mathematics, Science and Social Studies.

### Middle School End-of-Year Decisions:

- **Automatic promotion to next grade level (P):** Students must have a 60% or higher in all academic core classes to include ELA, math, science and social studies. ELA is a composite of reading literature and writing so if you have multiple courses, you need to average these for one ELA grade.
- **Promotion with academic deficiencies (AD):** Students must have a 60% or higher in 2 of the four core classes. For the two classes they have failed, one of them must have a grade of at least a 57%. This also applies if a student just fails one class with a 57% or lower.
- **Promotion with administrator approval (AA):** If a student has a 57% or lower in two core classes or a 57% or lower in 3 or more classes. The principal of the school must provide written documentation to the Executive Director to include, but not limited to, data i.e. ALEKS, Achieve 3000, MAP and number of times retained in educational career.
- **Promoted based on IEP goal mastery (IP):** The student has an Individualized Education Plan (IEP) and promotion was based on student's ability to master IEP goals. **You need to mark this decision as Promotion with Administrative Approval on the End-of Year Retention Letter.**
- **Retention(R):** Students have less than a 57% in two (2) or more of the four core academic classes and data does not support promotion with administrator approval.
- **Any student who is not Automatically Promoted (P), should receive regular progress monitoring by the MTSS team and receive Tier II and/or Tier III interventions during the next school year.**

### Retention:

Any decision to retain a student in the same grade level will be made following considerable deliberation and consultation. A student will be retained only when he/she has not demonstrated appropriate grade level competencies and the action of retention would be in the best academic interest of the student. This will be based on the professional judgment of the school-based instructional personnel, with the ultimate decision being made by the school principal. If retention is considered, the parent must be notified in writing that retention is a possibility. Documentation of this notification must be maintained. In addition, the MTSS team shall have met to identify and implement intervention strategies and to review the student's progress prior to the retention decision. Students should only be retained for a maximum of one year in grades 6-8.

---

**Examples**

	<b>ELA</b>	<b>Math</b>	<b>Science</b>	<b>SS</b>	<b>Decision</b>
Scholar 1	58	57	53	73	AA or R
Scholar 2	60	63	54	57	AD
Scholar 3	54	69	66	52	AA or R
Scholar 4	50	30	34	45	R

**Appeals:**

A parent may appeal a school's end-of-year decision pertaining to a student. All appeals shall be made to the Executive Director of Middle Schools by the announced deadline. The decision of the Executive Director is final.

**Attendance:**

Attendance requirements for CCSD students are defined in the CCSD Code of Conduct.